



The Alabama Model for Identifying Highly Qualified Teachers *Revised 2006*

REVISED 2010 for Teachers of Reading
(Effective August 1, 2010)

Developed and revised to comply with:

*No Child Left Behind Act of 2001 (NCLB) and
Individuals with Disabilities Education Act of 2004 (IDEA 2004)*

Alabama Department of Education

**Joseph B. Morton
State Superintendent of Education**

January 2006
(Effective March 31, 2006)

profession middle/secondary teacher. [Note: The employing local education agency must retain documentation of teaching assignments, highly qualified status, and the LANGUAGE! program training.]

17. The NCLB highly qualified teacher requirement is not applicable to reading specialists and reading coaches who are not



Criteria and Options for Teachers Who are NEW to the Profession

years.

New Elementary Teacher

A new elementary teacher, including a teacher of students with disabilities, holds at least a valid Class B Professional Educator Certificate, Special Alternative Certificate, or Preliminary Certificate in Early Childhood Education, Elementary Education, or an area of Special Education¹ that includes elementary grades and is assigned to a grade or grades covered by that certificate;

AND

Has passed an Alabama-approved state subject-specific test in elementary education (See #5.b under

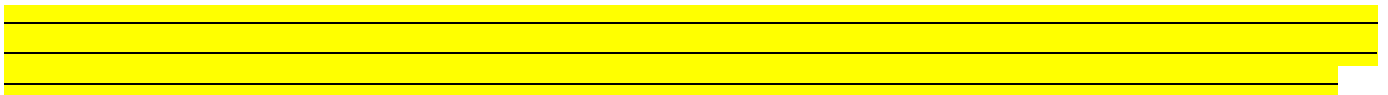
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does not establish eligibility for a new middle/secondary teacher to use the HOUSSE option.]

- j. A special education teacher (Grades 7-12) who teaches *exclusively* students functioning as though they have a significant cognitive impairment, i.e., IQ equal to or less than 55, and participating in the Alabama Alternate te(5,)-189 (a)7-364 0 Td[(e)413.



Criteria for Teachers NOT NEW to the Profession

Not New Middle/Secondary Teacher

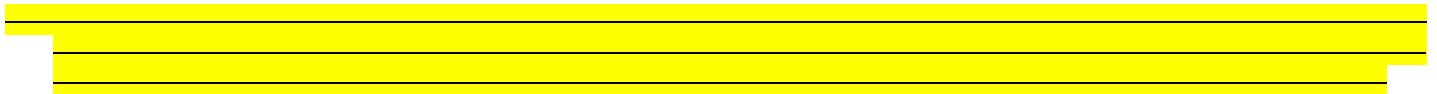
1. A not-new middle/secondary teacher, including a teacher of students with disabilities, including a teacher of students with disabilities, including a teacher of students with disabilities

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(HOUSSE). ~~(In accordance with guidance from the U. S. Department of Education, the HOUSSE option will not be available after August 15, 2006. August 15, 2006, is the last date that new HOUSSE applications and documentation related to previously submitted applications can be accepted.)~~

OR

1. A special education teacher (Grades 7-12) who teaches *exclusively* students functioning as though they have a significant cognitive impairment, i.e., IQ equal to or less than 55, and participating in the Alabama Alternate Assessment *may* meet highly qualified teacher requirements based on any applicable option in the Alabama Model-2006 for a general education



**¹ or NBPTS² Certificates for Teachers³ With 5
Years of Full-time Experience in the Assignment and NBPTS or
10 Years of Full-time Experience in the Assignment and Alabama Class A/AA**



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Alabama Certificate

NBPTS Certificate

Middle Level
Mathematics

Class A/AA Secondary
Mathematics

Early Adolescence
Mathematics or
Adolescence and Young
Adulthood Mathematics or
Early Adolescence Generalist

Middle Level Science

Class A/AA Secondary
General Science or
IF TEACHER IS CERTIFIED
IN GENERAL SCIENCE:
Class A/AA Biology or
Class A/AA Chemistry or
Class A/AA Earth and
Space Science or
Class A/AA Physics

Early Adolescence Science or
Adolescence and Young
Adulthood Science or
Early Adolescence Generalist

Middle Level Social
Science

Class A/AA Secondary
General Social Science or
IF TEACHER IS CERTIFIED
IN GENERAL SOCIAL SCIENCE:
Class A/AA Anthropology or
Class A/AA Economics or
Class A/AA Geography or
Class A/AA History or
Class A/AA Philosophy or
Class A/AA Political Science or
Class A/AA Psychology or
Class A/AA Sociology

Early Adolescence Social
Studies or
Adolescence and Young
Adulthood Social Science or
Early Adolescence Generalist

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Alabama Certificate**NBPTS Certificate**

Secondary Science	IF TEACHER IS CERTIFIED IN GENERAL SCIENCE: Class A/AA Biology <u>or</u> Class A/AA Chemistry <u>or</u> Class A/AA Earth and Space Science <u>or</u> Class A/AA Physics	Early Adolescence Science <u>or</u> Adolescence and Young Adulthood Science
Secondary Social Science	IF TEACHER IS CERTIFIED IN GENERAL SOCIAL SCIENCE: Class A/AA Anthropology <u>or</u> Class A/AA Economics <u>or</u> Class A/AA Geography <u>or</u> Class A/AA History <u>or</u> Class A/AA Philosophy <u>or</u> Class A/AA Political Science <u>or</u> Class A/AA Psychology <u>or</u> Class A/AA Sociology	Early Adolescence Social Studies <u>or</u> Adolescence and Young Adulthood Social Studies
Art	Class A/AA Art ⁴	Art for any age span
Music	Class A/AA Music ⁴	Music for any age span
French	Class A/AA French ⁴	French for any age span
German	Class A/AA German ⁴	German for any age span
Spanish	Class A/AA Spanish ⁴	Spanish for any age span

¹ In addition to Alabama Class A/AA certificates that exactly match the teacher's assignment

² National Board for Professional Teaching Standards

³ Proper Alabama certification is a requirement for all teachers to be deemed highly qualified

⁴ For art, music, and foreign languages, grade levels of advanced certificate may differ from assignment.