

# E Learning Accessibility Guidelines

Approved: 1/23/13

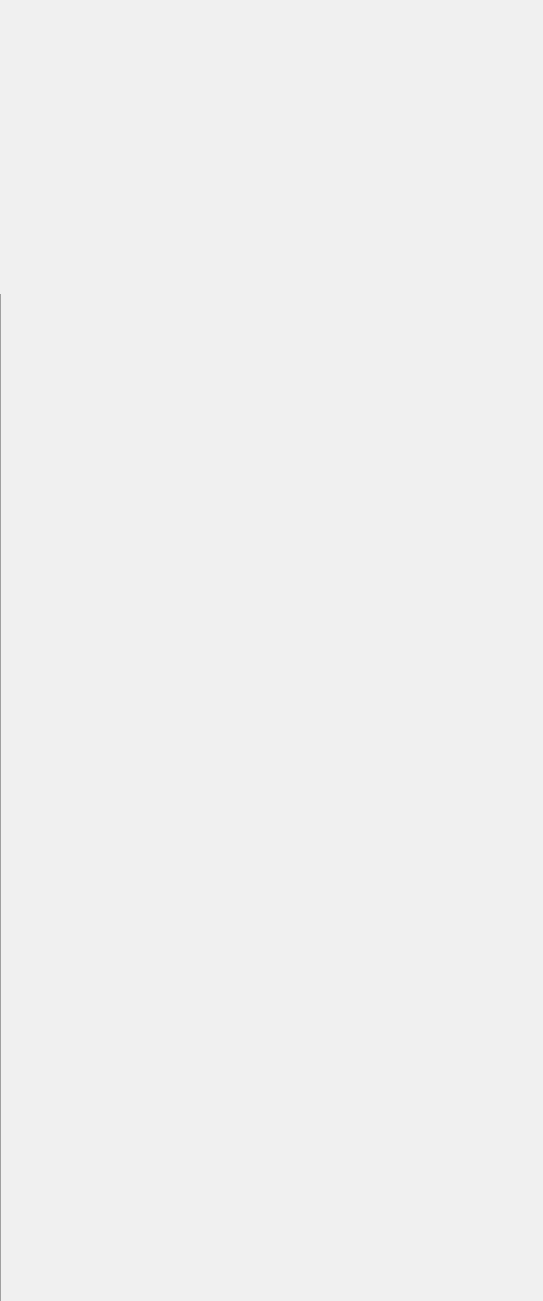
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This document is intended to provide practical guidelines for improving accessibility for web enhanced, blended, online learning at the University of South Alabama (USA). The basic premise of these guidelines is as stated in Section 504, 29 U.S.C. Sec. 794: "No otherwise qualified individual with a disability ...shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal

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<p>If seeing the text for reading is impossible (as in the case of total blindness or severe vision loss) the student must have the option to listen to or otherwise consume the information in whatever manner is reasonably necessary</p>	<ol style="list-style-type: none"><li>3. Provide an audio version of all text materials.</li><li>4. Offer a high contrast version of all materials.</li></ol>

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Again, it is important to remember that students in need of accommodation must register with the

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