

Notes on Studu n s-16-16 TT2 Tf2.228 -10Td(100E)8Tdr2 16-128L)23n 6 Td-6V.4es16 o) Tc 0 Tw 504c T2 Tf2.2-0.002-

## **II. Reach Out to Students Not Academically At-Risk Who Might Nonetheless Not Graduate at USA.**

- Identify students who might be at risk of leaving your major or USA, despite acceptable academic performance. Use Student Success Collaborative filters to identify these students. Examples:
  - Majors in the program with a 2.0 or greater GPA and more than 89 earned credit hours who are not enrolled for the next term.
    - Response: Ask to meet with student to see how department can help them finish degree. Consider arranging meeting with Financial Aid Office if necessary.
  - High achieving majors in the department who may be at risk of migrating to another institution.
    - Response: Ask to meet with student to make sure they are academically challenged, and are aware of opportunities at USA such as UCUR, Honors Program, Study Abroad, Departmental Honors, Departmental Clubs.
  - Get to Know ALL Majors in the Program and Encourage Student Integration with Faculty
    - Encourage Student Research Collaboration with Faculty
    - Create Departmental Social Events for Students

## **III. Seek Improvements to the Major Curriculum to Enhance Retention and Graduation.**

- Examples:
  - Build a Curriculum Map for the major to provide clear course sequencing and

#### **IV. Provide a Clear Incentive Structure for Departmental Faculty Advising, Faculty Extracurricular Support, and Faculty Training.**

- Use annual reviews to recognize, evaluate, and encourage
  - faculty engagement with student success initiatives
  - good faculty advising
    - Look for signs of faculty commitment such as:
      - Large number of advisees relative to peers
      - Use of advising resources (via. SSC usage reports, e.g.)
      - Faculty activity as student club sponsor, honors thesis director, student research involvement, etc.
- Encourage faculty development (for improved teaching and advising)
  - To improve engagement
  - To improve student motivation and learning, especially in early classes
  - Use and encourage faculty use of the ILC to improve teaching, especially first year instructors

#### **V. Investigate Redesigning Courses with High D/F/WD Rates.**

- Consider using alternative delivery methods (Online, Blended) where appropriate to improve progression through major.
- Look for Courses where curricular innovation might offer benefits (Team-Based Learning, Required Study Labs, etc.)

#### Pro-active alerts

- Example:
  - SI, Tutoring
  - Career Planning
  - Library "training"
  - "News" about your Major (for engagement, career direction, and relevancy of courses)