





A Target

target



## *Understanding Rubrics*

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## Diagram: Revised Taxonomy of Learning Domains and Action Verbs

and of making judgments, and applying those judgments to new situations. It also involves developing problem-solving skills, and the ability to transfer skills learned in one context to another. Research shows that students who learn to apply their knowledge in new contexts are more likely to retain that knowledge and to use it in the future.

	Action Verbs	Product
Knowledge	Remember	Product
Understanding	Understand	Product
Application	Apply	Product
Analysis	Analyze	Product
Evaluation	Evaluate	Product
Creation	Create	Product

### AN EXPLAINING OR CORRECTING?

Understand	Understand
Explain	Explain
Understand	Understand
Understand	Understand

### UNDERSTANDING: CAN THE STUDENT...

Understand	Understand
Understand	Understand
Understand	Understand
Understand	Understand

### APPLICATION: Can the student use the information in a new way?

Action Verbs	Product
Apply	Product
Apply	Product
Apply	Product
Apply	Product
Apply	Product

### EVALUATING: Can the student justify a stand or decision?

Action Verbs	Product
Evaluate	Product
Evaluate	Product
Evaluate	Product
Evaluate	Product
Evaluate	Product

### EVALUATING: Can the student justify a stand or decision?

	Product	Action Verbs
Opinion	Paper	Appraise
Finalize	Essay	Argue
Rules	Report	Conclude
Recommend	Portfolio	Critique
Summarize	Listening Review	Defend
		Estimate
		Evaluate
		Judge
		Justify
		Motivate

	Product	Action Verbs
Modify	Intership	Assemble
Design	Experimental work	Design
Construct	Prototype	Develop
Design	Examination	Compile
		Formulate
		Construct
		Design
		Develop
		Formulate
		Construct