



## Compliance

The assessment report is compliant if it is in line with the Principles of Accreditation put forth by SACSCOC (standard 7.3). The purpose of determining compliance is to ensure educational quality, improve the effectiveness of USA, and fulfill requirements for the Office of Institutional Effectiveness.

## Criterion

Criteria are established targets of success for each assessment method. These are standards that provide evidence of achievement of the intended outcome. The criterion must be appropriate for the intended outcome, assessment method, and department that it pertains to.

## Criterion Met/Not Met

This indication reports whether your department achieved the intended outcome as defined by your established criteria. It should inform your results and use of results statements.

## Direct Assessment

Evidence that demonstrates achievement of the intended outcome based on department performance (e.g., behavior observation, website hits).

## Indirect Assessment

Reflection about your department's performance or secondary evidence of its degree of performance (e.g., surveys of student perceptions of the fulfillment of your department's responsibilities).

## Intended Outcome

Intended outcomes specify efficiency or quality-based outcomes that are expected from your department. They are appropriate for, representative of, and relevant to the department and include active verbs (i.e. develop, implement, provide, etc.). They must also relate to some extent to the University's Mission/Strategic Plan. Equally important, intended outcomes must be measurable through an assessment method.

Outcome Year(s)

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